

SCHOOL PROFILE for Loveland

Loveland **Mission:** The Mission of Loveland Elementary School, in partnership with our actively involved community, is to promote excellence and instill a desire for learning by challenging each individual within a safe, supportive environment.

Vision: Westside Community Schools will relentlessly pursue innovative educational ideals and promise to personalize learning for every student. We invite the challenge of developing a community of learners who embrace a broader, richer definition of success.

As a result of that vision, we ensure that the following is our **foundation:**

- Ensure a guaranteed and viable curriculum
- Provide best practice instruction supported by high quality, teacher-generated assessments
- Provide a balanced, literacy framework
- Work together in high quality Professional Learning Communities every week
- Take part in ongoing, professional learning

Who We Are (2015-16)

Enrollment	Overall State Testing -- NeSA Percent Proficient in All Grades Tested
Total Enrollment: 298 Attendance Rate: 96.49% Free/Reduced Lunch: 22.48% Mobility: 5.37% English Language Learners: 6.71% Excellence in Youth (gifted): 5.03% Special Education: 13.42%	Reading: 93% Math: 88% Science: 78% Writing: 77%

Nebraska Department of Education State of the School Report, 2016

Our Building Outcome Focus

Ensure continued excellence with district, state, and national assessments, with a focus on math and reading. (Core strategy one)

Increase hope, engagement, and well-being of students and teachers. (Core strategy two)

Increase exposure and focus on technology and personalized learning strategies. (Core strategy three)

Specific Outcomes, Reasons, and Activities

Outcome Focus	Reason	Activity
Ensure continued excellence in district, state, and national assessments, with a focus on math and reading.	After reviewing and analyzing district, state, and national assessment data, we have seen an outstanding trend line in reading. In the area of math we have seen a plateau or a decrease over the past two years.	A math work group has been developed to help determine math professional development and best practices to be used in all K-6 classrooms. Areas of focus will be: *Increase Number Sense *Critical Thinking *Math Facts *Math STOP days A reading work group has been established to help the staff maintain and focus on using best practices in the area of literacy in all classrooms.
Increase hope, engagement, and well-being of students and teachers.	After reviewing and analyzing our Gallup Teacher Engagement survey, teacher recognition was seen as area of need. The survey data also indicates we need to continue to focus on building hope and engagement for all students.	A teacher work group has been established to help develop strategies to build hope and engagement with both staff and students. * Mentor *Student Buddies * Positive Praise and Recognition
Increase exposure and focus on technology and personalized learning strategies.	After collecting feedback from teachers and the Loveland emerge technology team members, we saw a need to improve and increase our technology and personalized learning opportunities in all classrooms.	A teacher work group and the Loveland Emerge Team will collaborate to create meaningful staff development sessions on using technology and personalized learning best practices strategies in the classrooms.

Our Design Teams and an overview of our work:

Work Groups	Completed Tasks and Future Work
Math	<p>During the 2016-17 school year the Loveland math work group was created to help ensure best practices are being implemented during daily math lessons. Math STOP days have been completed throughout the school year. The STOP days ensure the District curriculum is being implement during daily instruction. The math work group will focus on creating common math language K-6. In the spring of 2017 the Loveland math work group will create and implement a P.A.W.S. (Problem, Analyze, Work it out, and Solve) acronym when teaching problem-solving strategies. The group will continue to review and analyze math data and determine what is needed to increase growth.</p>
Reading	<p>The reading work group was established in the Fall 2016. The group was created to help ensure high reading standards and best practices are implement and consistent in each classroom. The reading work group reviews reading data in Fall, Winter, and Spring. During the 2016-17 this group will also review and analyze the 3rd and 5th grade MAP data. In August of 2016 all K-3 students at Loveland were given reading take home bags with books and comprehension organizers to help ensure quality reading at home. In February Loveland will participate in One Book One School to help ensure all students have the opportunity to be engaged in a book with activities at school and home. In the spring of 2017 the work group will share comprehension scaffolds to ensure best practices are being implement when teaching reading comprehension strategies.</p>
Hope and Engagement	<p>The Loveland hope and an engagement work group was created in the Fall of 2016. The work group has reviewed the student and staff Gallup survey results. Throughout the 2016-17 this group has worked with our positive support team with recognizing students at school assemblies for being safe, respectful, and responsible. The goal for this group is to provide engaging activities among staff to increase hope and engagement for both staff and students at Loveland.</p>
Technology and Personalized Learning	<p>The technology and personalized learning work group was established in the fall of 2016. The focus of this group is to increase technology and personalized learning opportunities for all learners. The work group has worked with the building emerge team members and all staff members were asked to create an iMovie in the Fall 2016. In the spring of 2017 the work group has a goal to work with the Opportunity Education team in creating a technology and personalize learning project to share with our sister school. An additional goal for the spring is to establish enrichment clusters for all students.</p>