



SCHOOL PROFILE FOR LOVELAND ELEMENTARY

The **Mission** of Loveland Elementary School, in partnership with our actively involved community, is to promote excellence and instill a desire for learning by challenging each individual within a safe, supportive environment.

Vision: Westside Community Schools will relentlessly pursue innovative educational ideals and promise to personalize learning for every student. We invite the challenge of developing a community of learners who embrace a broader, richer definition of success.

As a result of that vision we ensure that the following is our **Foundation:**

- Ensure a guaranteed and viable curriculum
- Provide best practice instruction supported by high-quality, teacher-generated assessments
- Provide a balanced, literacy framework
- Work together in high-quality Professional Learning Communities every week
- Take part in ongoing, professional learning

WHO WE ARE

2017-18 Demographics	2016-17 Overall State Testing -- NeSA Percent Proficient in All Grades Tested				
<p>Total Attendance: 304</p> <p>Excessive Absenteeism: 4.05% (16 + days in 2016-17)</p> <p>Free/Reduced Lunch: 23.03%</p> <p>English Language Learners: 5.59%</p> <p>Excellence in Youth - (gifted) grades 3-6: 8.55%</p> <p>Special Education: 13.82%</p>	3rd	4th	5th	6th	
	English Language Arts	90	71	84	69
	Math	86	89	90	86
	Science (only grade tested)			97	

Nebraska Educational Profile dated December 1, 2017

OUR BUILDING OUTCOME FOCUS

1. Ensure continued excellence in district, state, and national assessments, with a focus on **math** and **reading**. (Core Strategy 1)
2. Increase hope, engagement, and well-being of students and teachers. (Core Strategy 2)
3. Increase exposure and focus on technology and personalized learning strategies. (Core Strategy 3)



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SPECIFIC OUTCOMES, REASONS AND ACTIVITIES

OUTCOME FOCUS	REASON	ACTIVITY
<p>Ensure continued excellence in district, state and national assessments, with a focus on math and reading.</p>	<p>After reviewing and analyzing district, state, and national assessment data, we have seen an outstanding trend line in reading. In the area of math, we have seen a plateau or a decrease over the past two years.</p>	<p>A Math Work Group has been developed to help determine math professional development and best practices to be used in all K-6 classrooms. Areas of focus will be:</p> <ul style="list-style-type: none"> ● Increase Number Sense ● Critical Thinking ● Math Facts ● Math STOP days <p>A Reading Work Group has been established to help the staff maintain and focus on using best practices in the area of literacy in all classrooms.</p>
<p>Increase hope, engagement, and well-being of students and teachers.</p>	<p>After reviewing and analyzing our Gallup Teacher Engagement Survey, teacher recognition was seen as an area of need. The survey data also indicates we need to continue to focus on building hope and engagement for all students.</p>	<p>A Teacher Work Group has been established to help develop strategies to build hope and engagement with both staff and students:</p> <ul style="list-style-type: none"> ● Mentor ● Student Buddies ● Positive Praise and Recognition
<p>Increase exposure and focus on technology and personalized learning strategies.</p>	<p>After collecting feedback from teachers and the Loveland eMerge Technology Team members, we saw a need to improve and increase our technology and personalized learning opportunities in all classrooms.</p>	<p>A Teacher Work Group and Loveland eMerge Team will collaborate to create meaningful staff development sessions on using technology and personalized learning best practices strategies in the classrooms.</p>



OUR DESIGN TEAMS AND AN OVERVIEW OF OUR WORK:

DESIGN TEAM	COMPLETED TASKS AND FUTURE WORK
Hope and Engagement	The Loveland Hope and Engagement Work Group was created in the Fall of 2016. The Work Group has reviewed the student and staff Gallup Survey results. Throughout 2016-17 school year, this group has worked with our Positive Support Team (PBIS) on recognizing students at school assemblies for being safe, respectful and responsible. The goal for this group is to provide engaging activities among staff to increase hope and engagement for both staff and students at Loveland.
Math	During the 2016-17 school year, the Loveland Math Work Group was created to help ensure best practices are being implemented during daily Math lessons. Math STOP days have been completed throughout the school year. The STOP days ensure the District curriculum is being implemented during daily instruction. The Math Work Group will focus on creating common math language throughout all classrooms.
Reading	The Reading Work Group was established in the fall of 2016. The group was created to help ensure high reading standards and best practices are implemented and consistent in each classroom. The Reading Work Group reviews reading data in fall, winter and spring. During the 2016-18 school year, this group reviewed and analyzed the 3rd, 4th, 5th and 6th grade MAP data. In August of 2016, all K-3 students at Loveland were given reading take home bags with books and comprehension organizers to help ensure quality reading at home. In February 2017 and 2018, Loveland will participate in One Book One School to help ensure all students have the opportunity to be engaged in a book with activities at school and home. The Reading Work Group will continue to share reading comprehension scaffolds to ensure best practices are being implemented when teaching reading comprehension strategies.
Technology and Personalized Learning	The Technology and Personalized Learning Work Group was established in the fall of 2016. The focus of this group is to increase technology and personalized learning opportunities for all learners. The group has worked with the building eMerge Team members, and all staff members were asked to create an iMovie in the fall of 2016. In the spring and winter of 2017, the work group has a goal to work with the Opportunity Education Team in creating a technology and personalized learning project to share with our sister school. An additional goal for the spring is to establish enrichment clusters for all students.